



# RESEARCH SOFTWARE

A DIVISION OF DISPLAYR

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TIM BOCK PRESENTS



# DIY Advanced Analysis

## Session 3: Driver Analysis

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# Overview

- Objectives of (key) driver analysis
- Overview of techniques
- Assumptions that need to be checked when doing QA for driver analysis
- Visualization

# The basic objective of (key) driver analysis

The basic objective: work out the relative importance of a series of *predictor variables* in predicting an *outcome variable*. For example:

- NPS: comfort vs customer service vs price.
- Customer satisfaction: wait time vs staff friendliness vs comfort.
- Brand preference: modernity vs friendliness vs youthfulness.

What driver analysis is not: predictive analysis (e.g., predicting sales, customer churn). Although, you can use driver analysis to make strategic predictions (e.g., if I improve, say, *fun*, then preference will increase.)

# Basic process for driver analysis

- Import *stacked* data
- Start with a linear regression model
- Check the assumptions

# What the data looks like

*1 outcome variable*

*Predictor variables*  
(Typically there will be more than 3.)

Likelihood to recommend	This brand is <i>fun</i>	This brand is <i>exciting</i>	This brand is <i>youthful</i>
6	1	1	1
9	0	1	0
7	0	0	0
6	1	1	1
9	0	1	0
7	0	0	1
7	0	0	0

This data shows 7 observations

# Case study 1: Cola brand attitude

Outcome variable(s)	34 Predictor variable(s)	<i>If the brand was a person, what would its personality be?</i>	
Hate/Dislike/Neither/ Like/Love/Don't know: <ul style="list-style-type: none"> <li>• Coke Zero</li> <li>• Coke</li> <li>• Diet Coke</li> <li>• Diet Pepsi</li> <li>• Pepsi Max</li> <li>• Pepsi</li> </ul>	Brand associations: <ul style="list-style-type: none"> <li>• Beautiful</li> <li>• Carefree</li> <li>• Charming</li> <li>• Confident</li> <li>• Down-to-earth</li> <li>• Feminine</li> <li>• Fun</li> <li>• Health-conscious</li> <li>• Hip</li> <li>• Honest</li> <li>• Humorous</li> </ul>	<ul style="list-style-type: none"> <li>• Imaginative</li> <li>• Individualistic</li> <li>• Innocent</li> <li>• Intelligent</li> <li>• Masculine</li> <li>• Older</li> <li>• Open to new experiences</li> <li>• Outdoorsy</li> <li>• Rebellious</li> <li>• Reckless</li> <li>• Reliable</li> </ul>	<ul style="list-style-type: none"> <li>• Sexy</li> <li>• Sleepy</li> <li>• Tough</li> <li>• Traditional</li> <li>• Trying to be cool</li> <li>• Unconventional</li> <li>• Up-to-date</li> <li>• Upper-class</li> <li>• Urban</li> <li>• Weight-conscious</li> <li>• Wholesome</li> <li>• Youthful</li> </ul>

# Case study 2 (time permitting): Technology

Outcome variable(s)	Predictor variable(s)
<p>Likelihood to recommend:</p> <ul style="list-style-type: none"><li>• Apple</li><li>• Microsoft</li><li>• IBM</li><li>• Google</li><li>• Intel</li><li>• Hewlett-Packard</li><li>• Sony</li><li>• Dell</li><li>• Yahoo</li><li>• Nokia</li><li>• Samsung</li><li>• LG</li><li>• Panasonic</li></ul>	<p>Brand associations:</p> <ul style="list-style-type: none"><li>• Fun</li><li>• Worth what you pay for</li><li>• Innovative</li><li>• Good customer service</li><li>• Stylish</li><li>• Easy-to-use</li><li>• High quality</li><li>• High performance</li><li>• Low prices</li></ul>

# The data (stacked)

**From:** one row per respondent

**To:** one row per brand per respondent

ID	Likelihood to recommend			This brand is <i>fun</i>			This brand is <i>exciting</i>		
	Apple	Microsoft	IBM	Apple	Microsoft	IBM	Apple	Microsoft	IBM
1	6	9	7	1	0	0	1	1	0
2	8	7	7	1	0	0	1	0	0
3	0	9	8	0	1	0	0	0	0
4	0	0	0	0	0	0	0	0	0



ID	Brand	Likelihood to recommend	This brand is <i>fun</i>	This brand is <i>exciting</i>
1	Apple	6	1	1
1	Microsoft	9	0	1
1	IBM	7	0	0
2	Apple	6	1	1
2	Microsoft	9	0	1
2	IBM	7	0	0
3	Apple	6	1	1
3	Microsoft	9	0	1
3	IBM	7	0	0
4	Apple	6	1	1
4	Microsoft	9	0	1
4	IBM	7	0	0



# Tips for stacking

## Q

- Get an SPSS .SAV data file. If you do not have an SPSS file:
  - Import your data the usual way
  - **Tools > Save Data as SPSS/CSV and Save as type: SPSS**
  - Re-import
- **Tools > Stack SPSS .sav Data File**
- Set the labels for the stacking variable (in Q: `observation`) in **Value Attributes**
- Delete any *None of these* data (e.g., brand associations where respondents were able to select *None of these*)

## R / Displayr

The R function `reshape`

## Standard “best practice” recommendation for driver analysis:

The average  
improvement in  $R^2$  that a  
predictor makes across  
all possible models (aka  
“Shapley”)

LMG

Lindeman, Merenda, Gold (1980)

=

Kruskal

Kruskal (1987)

=

Dominance Analysis

Budescu (1993)

=

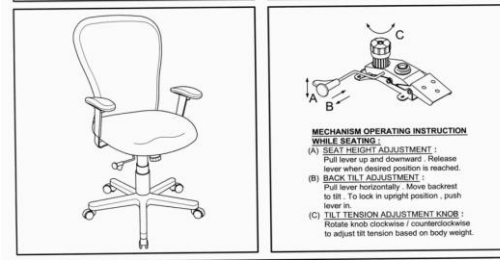
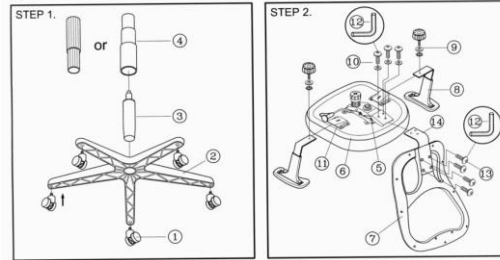
Shapley / Shapley Value

Lipovetsky and Conklin(2001)

**euotech ASSEMBLY INSTRUCTION**  
Remove all items from the carton. Verify all pieces before assembly.

**PART LIST**

KEY QTY	DESCRIPTION	KEY QTY	DESCRIPTION	KEY QTY	DESCRIPTION
1	5	7	1	11	2
2	1	8	2	12	1
3	1	9	2	13	4
4	1	10	3	14	1
5	1				
6	1				



**MECHANISM OPERATING INSTRUCTION**  
**WHILE SEATING:**  
(A) **SEAT HEIGHT ADJUSTMENT:** Pull lever up and downward. Release lever when desired position is reached.  
(B) **BACK TILT ADJUSTMENT:** Pull lever horizontally. Move backrest to tilt. To lock in upright position, push lever in.  
(C) **TILT TENSION ADJUSTMENT KNOB:** Rotate knob clockwise / counterclockwise to adjust tilt tension based on body weight.

**PREVENTIVE MAINTENANCE AND WARNING!**  
• USE THIS PRODUCT ONLY FOR SEATING ONE PERSON AT A TIME.  
• DO NOT USE THIS CHAIR AS A STEP STOOL, LADDER, OR STAIR.  
• DO NOT SIT ON ANY PART OF THE CHAIR EXCEPT THE SEAT.  
• DO NOT USE CHAIR ON UNEVEN FLOOR SURFACES.  
• DO NOT USE CHAIR UNLESS ALL BOLTS, SCREWS AND KNOBS ARE TIGHT. AT LEAST EVERY SIX MONTHS, CHECK ALL BOLTS, SCREWS AND KNOBS TO BE SURE THEY ARE TIGHT.  
• IF ANY PARTS ARE MISSING, BROKEN, DAMAGED OR WORN, STOP USE OF THE PRODUCT UNTIL REPAIRS ARE MADE USING FACTORY AUTHORIZED PARTS.  
• DISPOSE OF PACKAGING PROPERLY. PLASTIC BAG IS NOT A TOY. DO NOT USE PLASTIC BAG AS HEAD COVERING. IT MAY CAUSE SUFFOCATION.  
• FAILURE TO FOLLOW THESE WARNINGS COULD RESULT IN SERIOUS INJURY.

MM9500



## Much too hard

Best practice:  
Bespoke models  
(e.g., Bayesian  
multilevel model)

## Too hard

GLMs  
(e.g., linear  
regression)

## Too Soft

Bivariate metrics  
E.g., Correlations,  
Jaccard  
Coefficients

## Just Right

Shapley,  
Relative  
Importance  
Analysis

# What makes bespoke models and GLMs too hard?

To estimate an OK bespoke model, you need to have a few weeks, and know lots of things, including:

- Joint interpretation of parameter estimates, the predictor covariance matrix, and the parameter covariance matrix
- Conditional effects
- Multicollinearity
- Confounding (e.g., suppressor effects)
- Estimation (ML, Bayesian)
- Specification of informative priors
- Specification of random effects

To understand importance in a GLM (e.g., linear regression), you need to know quite a lot about:

- Joint interpretation of parameter estimates, the predictor covariance matrix, and the parameter covariance matrix
- Conditional effects
- Multicollinearity
- Confounding (e.g., suppressor effects)

Shapley and similar methods allow us to be less careful when interpreting results



Bespoke models  
& GLMs

Relative Importance  
Analysis

Random Forest  
(for importance analysis)

AKA Relative Weight: Johnson (2000)



Shapley

Shapley

Kruskal's Squared  
partial correlation  
Called **Kruskal** in Q

Proportional  
Marginal Variance  
Decomposition

With coefficient adjustment  
Lipovetsky and Conklin(2001)

# Creating Shapley analysis in Q

- Open `Initial.Q`. This already contains the cola data.
- **File > Data Sets > Add to Project > From File > Stacked Technology**
- **Create > Regression > Driver (Importance) Analysis > Shapley**
- Dependent variable: **Q3. Likelihood to recommend [Stacked Technology]**
- Dependent variable: **Q4** variables from `Stacked Technology`
- **No** when asked about confidence intervals (clicking Yes is **OK** as well)
- *Note that High Quality is the most important, with a score of 18.2*
- Right-click: **Reference name:** `shapley`

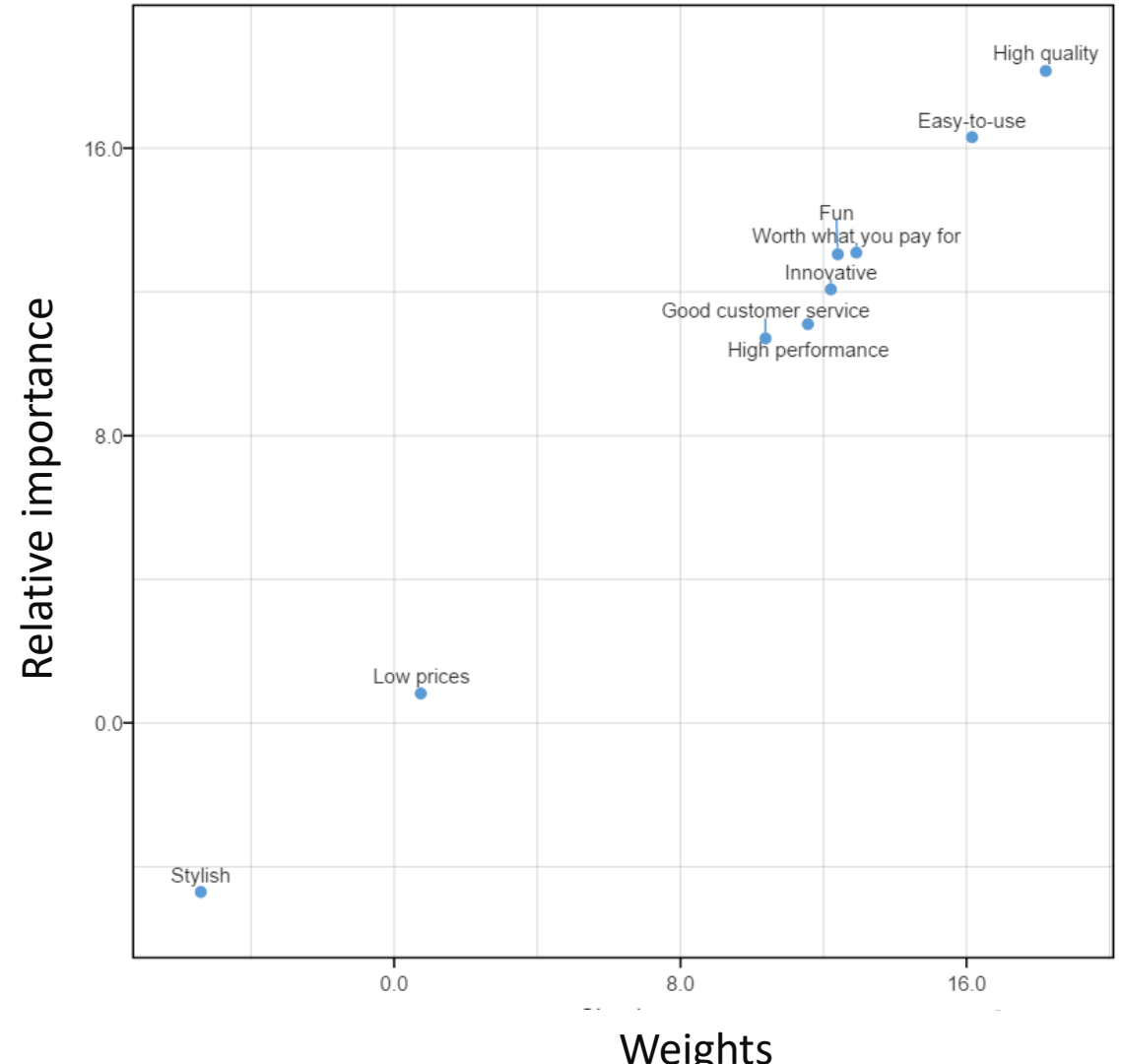
Everything I demonstrate in this webinar is described on a slide like this. The rest of them are hidden in this deck, but you can get them if you download the slides. So, there is no need to take detailed notes.

# Shapley and Relative Importance Analysis give very similar results (Case Study 2)

The plot on the right shows that we get very similar results from performing driver analysis using Shapley and Relative Importance Analysis.

Please see the following blog posts for more on this:

- *4 reasons to compute importance using Relative Weights rather than Shapley Regression*
- *The difference between Shapley Regression and Relative Weights*





# Basic process for driver analysis

1. Import *stacked data*
2. Start with a linear regression model
3. Check the assumptions



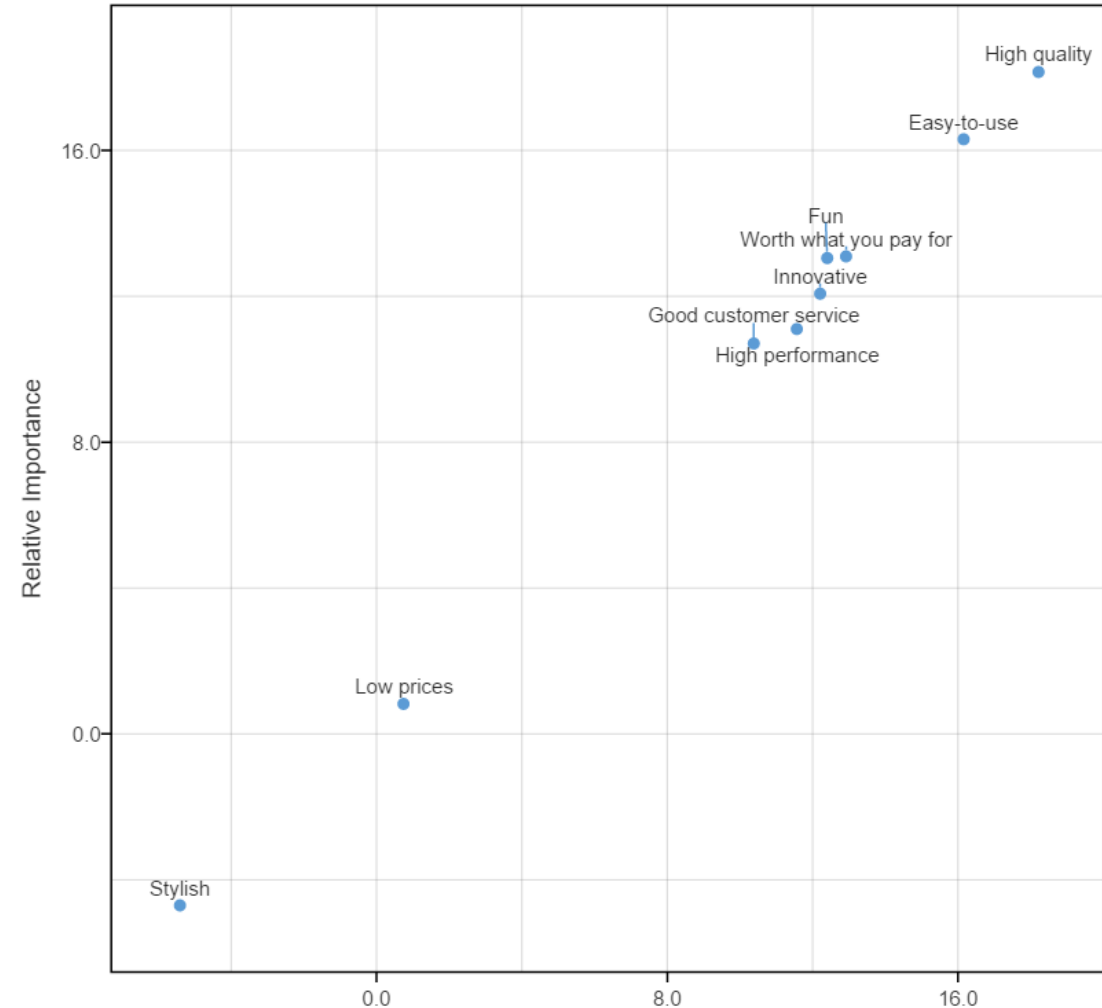
# 1: There is no multicollinearity/correlations between predictors (if using GLMs, e.g., linear regression)

	Options (ranked from best to worst) 	Comments 
<p><b>Issue</b></p> <p>The bigger the correlations between predictors, the more difficult it is to accurately interpret estimates from traditional GLMs (e.g., linear regression)</p> <p><b>Test</b></p> <ol style="list-style-type: none"><li>1. Inspect the <i>Variance Inflation Factors (VIF)</i> or <i>Generalized Variance Inflation Factors (GVIF)</i>. Q automatically computes these and warns you if they are high.</li><li>2. Inspect the coefficients. Do they make sense?</li><li>3. Look at the correlations.</li></ol>	<p>Take all the relevant theory into account when interpreting the results.</p>	<p>This requires a strong technical and intuitive understanding of the underlying maths. Even if you possess that understanding, it is really difficult to explain to clients (particularly if it is a tracking study and they are seeing results fluctuate from period-to-period)</p>
	<p>Use <i>Shapley</i> or <i>Relative Importance Analysis</i>.</p>	<p>These techniques are designed to address this problem. They are not perfect, but they are easier to interpret than linear regression and other GLMs when predictor variables are correlated.</p>



# 2: There are 15 or fewer predictors (if using Shapley)

- *With the cola study, we have 34 variables, and that will take an infinite amount of time to compute, so using Shapley is not an option and we have to use Relative Importance Analysis.*
- *We can use the technology data set, which only has 9 predictors, to explore how similar the techniques are.*
- **Create > Regression > Linear Regression**
  - **Reference name:** `relative.importance`
  - **Select variables**
  - **Output:** Relative importance analysis
  - Check **Automatic Note that High Quality is again most important**
- **Right-click: Add R Output:**



```
comparison = cbind(shapley = shapley[-10],
                  "Relative Importance" =
                    relative.importance$relative.importance$importance)
```
- **Calculate**
- Change `shapley` to `shapley[-10]`
- **Calculate**
- **Right-click: Add R Output:** `correlation = cor(comparison)`
- Increase number of decimal places. Note the correlation is 0.999
- Rename output: **Correlation**
- **Insert > Charts > Visualization > Labeled Scatterplot,**
  - **Table:** `comparison`
  - **Automatic**



# 3: The outcome variable is monotonically increasing

	<b>Options</b> (not mutually exclusive) 	<b>Comments</b> 
<b>Issue</b> All the standard <i>driver analysis</i> algorithms assume that the <i>outcome variable</i> contains categories ordered from lowest to highest, and which are believed to be associated with greater levels of preference.	Set Don't Knows to missing	
	Merge categories	<ul style="list-style-type: none"><li>• Do this when there are categories that have ambiguous orderings (e.g., <i>OK</i> and <i>Good</i>).</li><li>• The more categories you merge, the less significant the results will be.</li></ul>
<b>Test</b> This is usually best checked by creating a <i>summary table</i> .	Recode the data in some meaningful way (e.g., reverse the scale, Likelihood to recommend, recoded as NPS)	The specific values tend to make little difference, so using a recoding that is easy to explain to stakeholders, such as NPS, is often desirable.



# 4: The outcome variable is numeric (if using Shapley)

<b>Issue</b> <i>Shapley</i> assumes that the outcome variable is numeric (theoretically, it can deal with non-numeric outcome variables, but for more than about 10 or so variables, it is impractical).	<b>Options</b> (ranked from best to worst) 	<b>Comments</b> 
	Use limited dependent variable versions of <i>Relative Importance Analysis</i> (e.g., <i>Ordered Logit</i> )	<ul style="list-style-type: none"><li>• The less numeric the variable, the better this option is.</li><li>• This approach is also preferable because it can take non-linear relationships into account automatically.</li></ul>
	Ignore the problem and use <i>Shapley</i> .	Where the variable is close to being numeric, there is probably little lost by this approach.



# 5: The predictor variables are numeric or binary

## Issue



Both *Shapley* and *Relative Importance* Analysis assume that the predictor variables are numeric or binary.

Options (not mutually exclusive) 	Comments 
Set Don't Knows to missing	This can be problematic as the variables as the missing values may not be missing at random. This is discussed later.
Merge categories	<ul style="list-style-type: none"><li>• Do this when there are categories that have ambiguous orderings (e.g., <i>OK</i> and <i>Good</i>).</li><li>• The more categories you merge, the less significant the results will be.</li></ul>
Recode the data in some meaningful way (midpoint recoding)	
Use a bespoke or <i>Generalized Linear Model (GLM)</i> , with <i>dummy variables</i> and/or <i>splines</i> , computing importance as the difference between the lowest and largest effect sizes for each variable.	In theory this is the best approach to dealing with non-numeric data, but it requires quite a lot to get right and, when interpreting the data, the sampling error of the categorical and spline effects will make them hard to compare.

# 6: People do not differ in their needs/wants (segmentation)

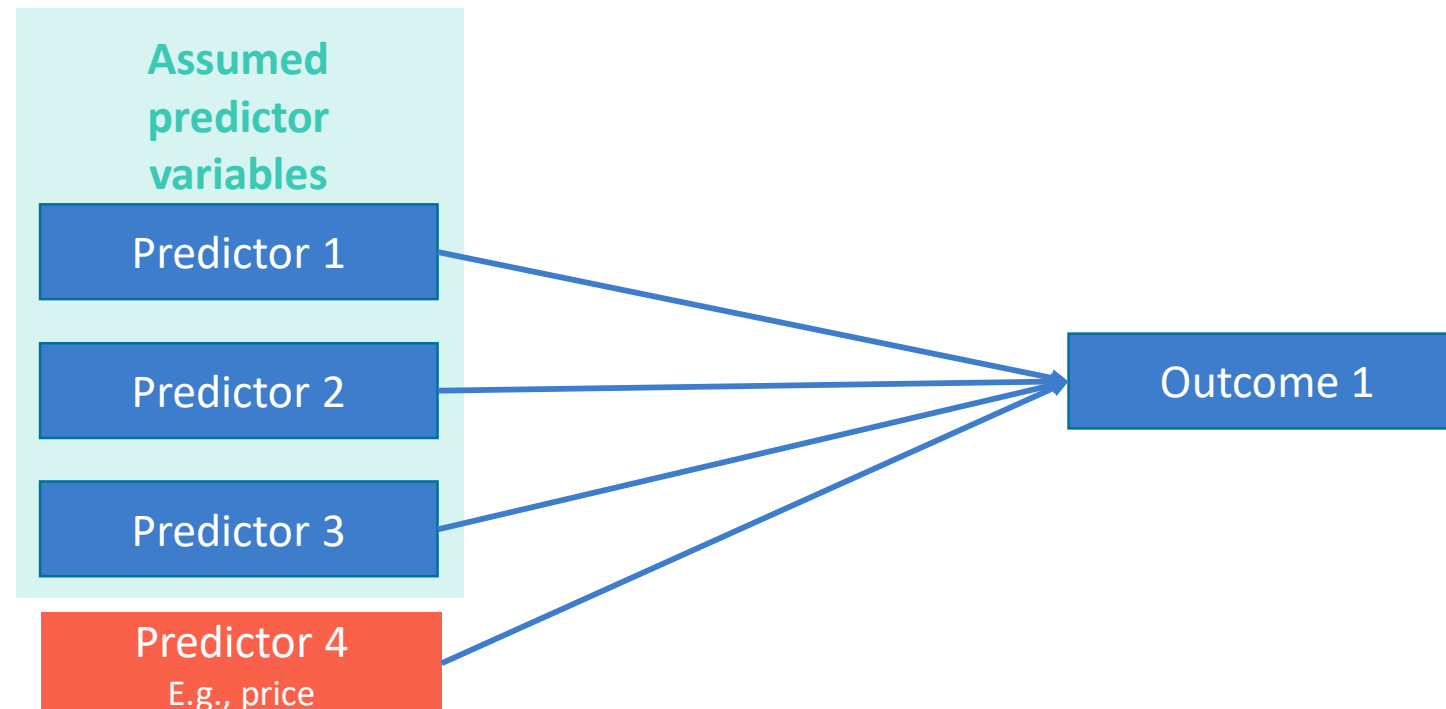
	<b>Options</b> (not mutually exclusive) 	<b>Comments</b> 
<p><b>Issue</b></p> <p>Traditional driver analysis techniques assume that people have the same needs/wants, and apply these consistently from situation to situation.</p> <p><b>How to test</b></p> <ul style="list-style-type: none"><li>• Compare by brand</li><li>• Compare by other data</li><li>• Latent class analysis</li></ul>	<p>Estimate an appropriate bespoke model (e.g., latent class analysis) and then estimate the driver analysis models within each segment</p>	<p>In Q: In a non-stacked data file, set up the data as an <b>Experiment</b>, and use <b>Create &gt; Segment &gt; Latent Class Analysis</b></p>
	<p>Form segments by judgment, and estimate separate relative importance analyses for each segment.</p>	
	<p>Ignore the problem, interpreting results as “average” effects</p>	<p>Rightly-or-wrongly, this is how 99.9%* of all modelling is done.</p> <p>* Made-up number</p>

# 7: The causal model is plausible

	<b>Options</b> (not mutually exclusive) 	<b>Comments</b> 
<p><b>Issue</b></p> <p>All driver analysis techniques assume that the analysis is a plausible explanation of the causal relationship between the predictor variables and the outcome variable.</p> <p>This assumption is never true.</p>	<p>Build a bespoke model</p>	<p>This is usually too hard</p>
<p><b>How to test</b></p> <p>Common sense. Four common examples are shown on the next slides.</p>	<p>Include all the relevant (non-outcome) variables and cross your fingers (if you have not collected the data, you cannot magic it into existence)</p>	<p>Rightly-or-wrongly, this is how 99.9%* of all modelling is done</p> <p>* Made-up number</p>

# Example causality problem: Omitted variable bias

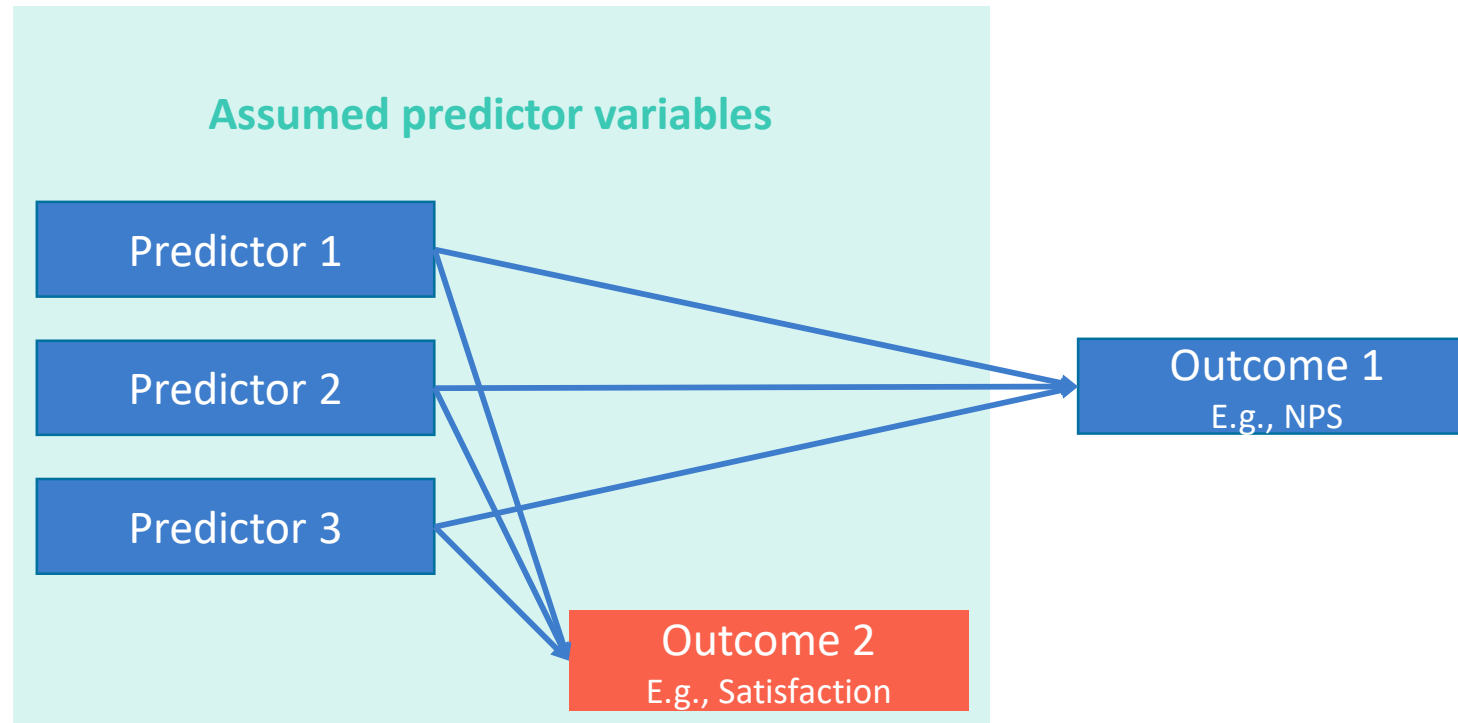
If we fail to include a relevant predictor variable, and that variable is correlated with the predictor variables that we do include, the estimates of importance will be wrong. If your R-square is less than 0.9, you may have this problem (a typical R-square is closer to 0.2 than 0.9).





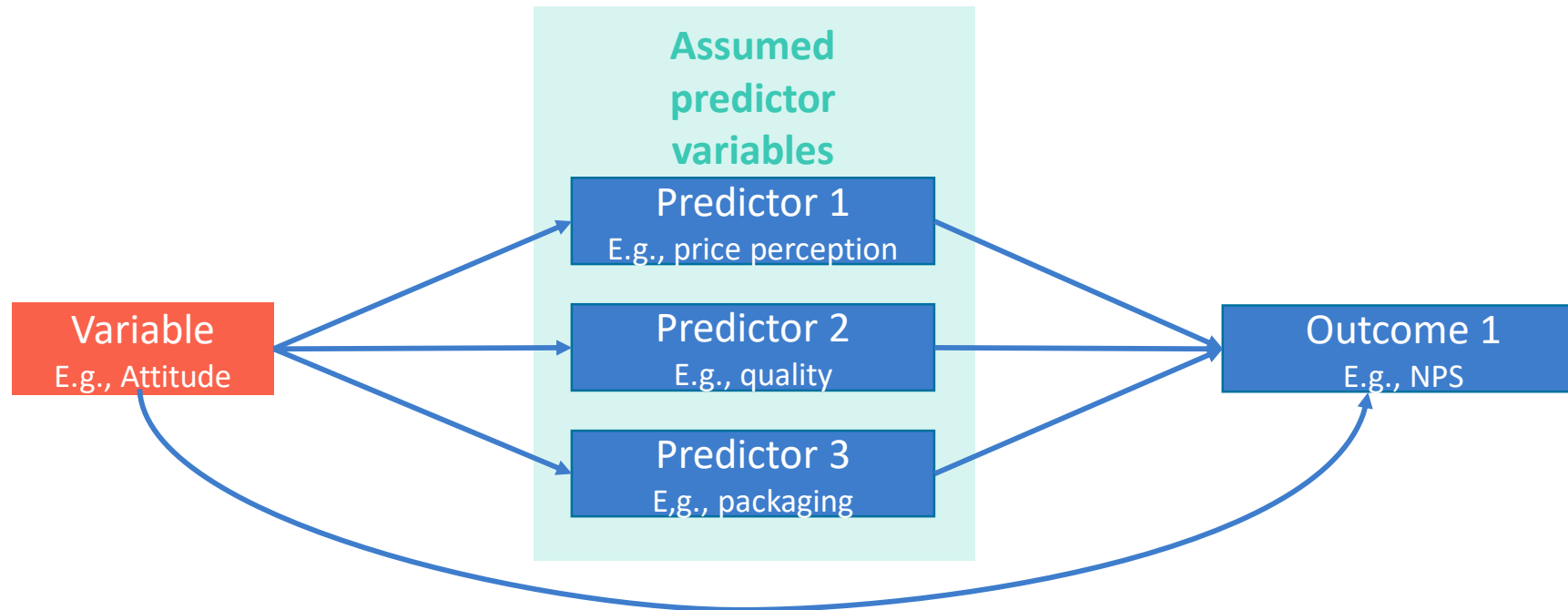
# Example causality problem: Outcome variable included as a predictor

If we include a predictor variable that is really an outcome variable, the estimates of importance will be wrong.



# Example causality problem: Backdoor path

If *backdoor path* exists from the predictors to the outcome variable, the estimates of importance will be wrong (*spurious*).



# Example causality problem: Functional form

If we have the wrong functional form (i.e., assumed equation), the estimates of importance will be wrong.

Assumed functional form

$$\text{Outcome} = \text{Predictor 1} + \text{Predictor 2} + \text{Predictor 3}$$

True functional form

$$\text{Outcome} = \text{Predictor 1} \times \text{Predictor 2} + \text{Predictor 3}$$

# 8: There are no unexpected correlations between the predictors and the outcome variable

## Options (ranked from best to worst)

### Issue

When people interpret importance scores, they assume that higher means better. This assumption is not always right.

Investigate the data to make sense of the unexpected relationships.

### Test

Correlate each predictor variable with the outcome variable

Remove problematic variables from the analysis.

# 9: The signs of the importance scores are correct

## Issue

The underlying *Shapley* and *Relative Importance Analysis* algorithms always compute a positive importance scores.

However, the true effect of a predictor can be negative, resulting in people misinterpreting the results.

## Test

Compute a GLM (e.g., linear regression). Any negative coefficients warrant investigation. For this reason, Q automatically does this and puts the signs of the multiple regression coefficients onto the driver analysis outputs (both *Shapley* and *Relative Importance Analysis*).

If the correlation is also negative, it means that the effect is negative. If positive, it suggests that the multiple regression is picking up a non-interesting artefact.


## Recommendation

If all the effects should be positive, select the **Absolute importance scores** option. Otherwise, manually change the results when reporting.



# 10: The predictor variables have no missing values

## Issue



There are missing values of predictor variables (e.g., some attributes were not collected for some respondents, or there were “don’t know” response)

Options (ranked from best to worst)	Comments 
Create a bespoke model that appropriately models the process(es) that cause the values to be missing.	This is really hard!
Multiple imputation of missing values	If using <i>Relative Importance Analysis</i> , set <b>Missing Data to Multiple Imputation</b>
Leave out observations with missing values from the analysis (i.e., <i>complete case analysis</i> )	This implicitly assumes that the data is <b>Missing Completely At Random (MCAR)</b> ; i.e., other than that some variables have more missing values than others, there is no pattern of any kind in the missing data).  Test this assumption using <b>Automate &gt; Browse Online Library &gt; Missing Data &gt; Little’s MCAR Test</b>

# 11: There are no outliers/unusual data points

	Options (ranked from best to worst) 	Comments 
<b>Issue</b> A few outliers/unusual observations can skew the results of importance analysis.	Inspect each unusual observation, and understand if it is an error or not	Difficult/time consuming
<b>Test</b> <ul style="list-style-type: none"><li>• Hat/influence scores</li><li>• Standardized residuals</li><li>• Cook's distance</li></ul>	Filter out all the unusual observations, and check to see if the model has changed. If it has changed, and the number of unusual observations is small, use the new model.	
	Ignore the problem	This is, by far, the most common approach.

# 12: There is no serial correlation (aka autocorrelation)

	Options (ranked from best to worst) 	Comments 
<p><b>Issue</b></p> <p>The standard tests for the significance of a predictor assume that there is no serial correlation/autocorrelation (a particular type of pattern in the residuals).</p> <p>Whenever you stack data you are highly likely to have this problem.</p>	<p>Create a bespoke model that addresses the serial correlation (e.g., a random effects model if the serial correlation is due to repeated measures, or a time series model if it is measures over time)</p>	<p>This is a lot of work.</p>
<p><b>Test</b></p> <p><b>Regression &gt; Diagnostic &gt; Serial Correlation (Durbin-Watson)</b></p>	<p>Don't report statistical test results (i.e., <math>p</math>-values).</p>	<p>The importance scores will be OK. The significance tests will be misleading to an unknown extent.</p>



# 13: The residuals have constant variance (i.e., no heteroscedasticity in a model with a linear outcome variable)



## Issue

The standard tests for the significance of a predictor in a linear model assume that the variance of the residuals is constant.

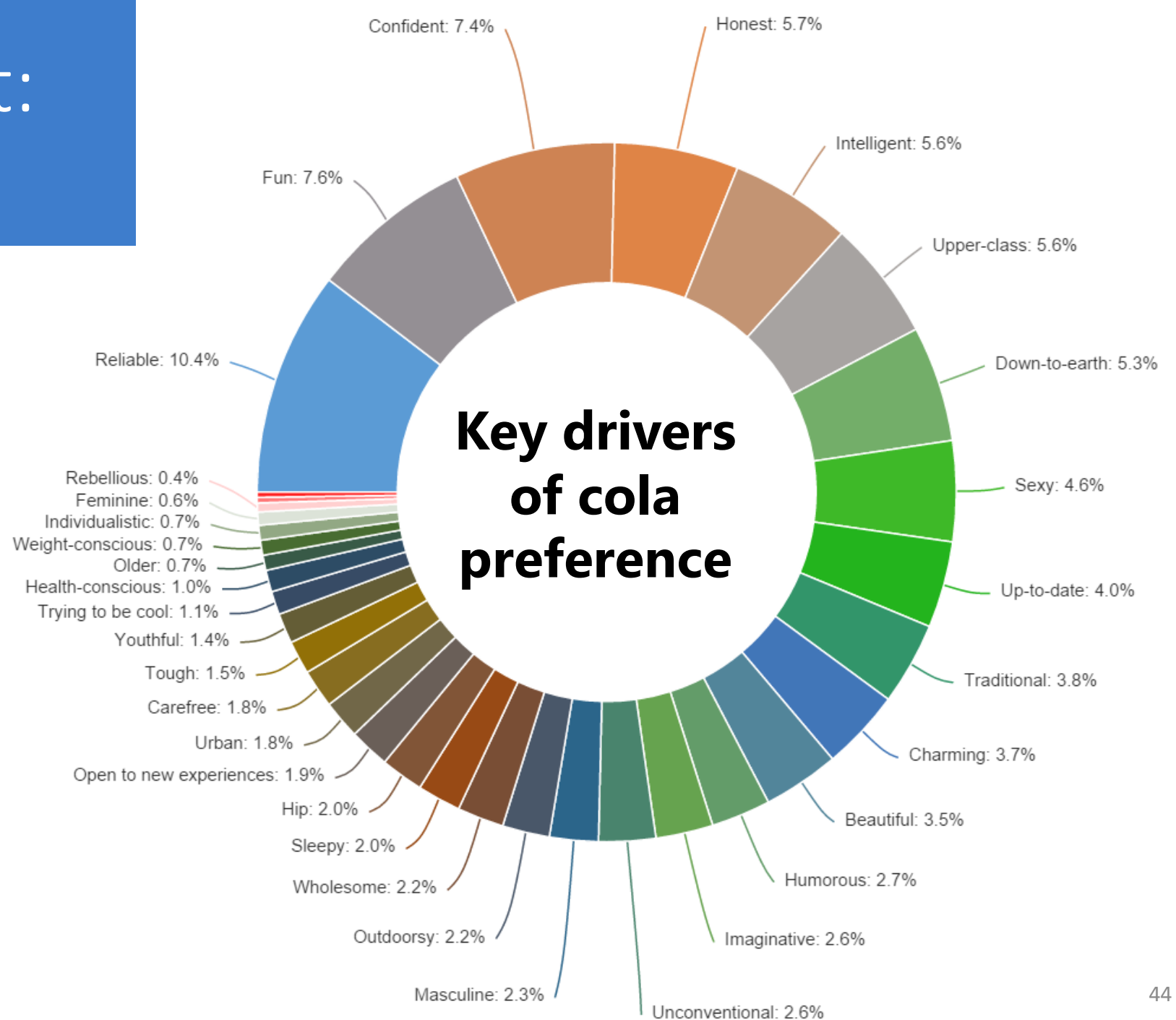
This is rarely the case in driver analysis, as usually the data is from a bounded scale (e.g., if it is a rating out of 10, it is impossible for a value to be observed that is greater than 10).

## Test

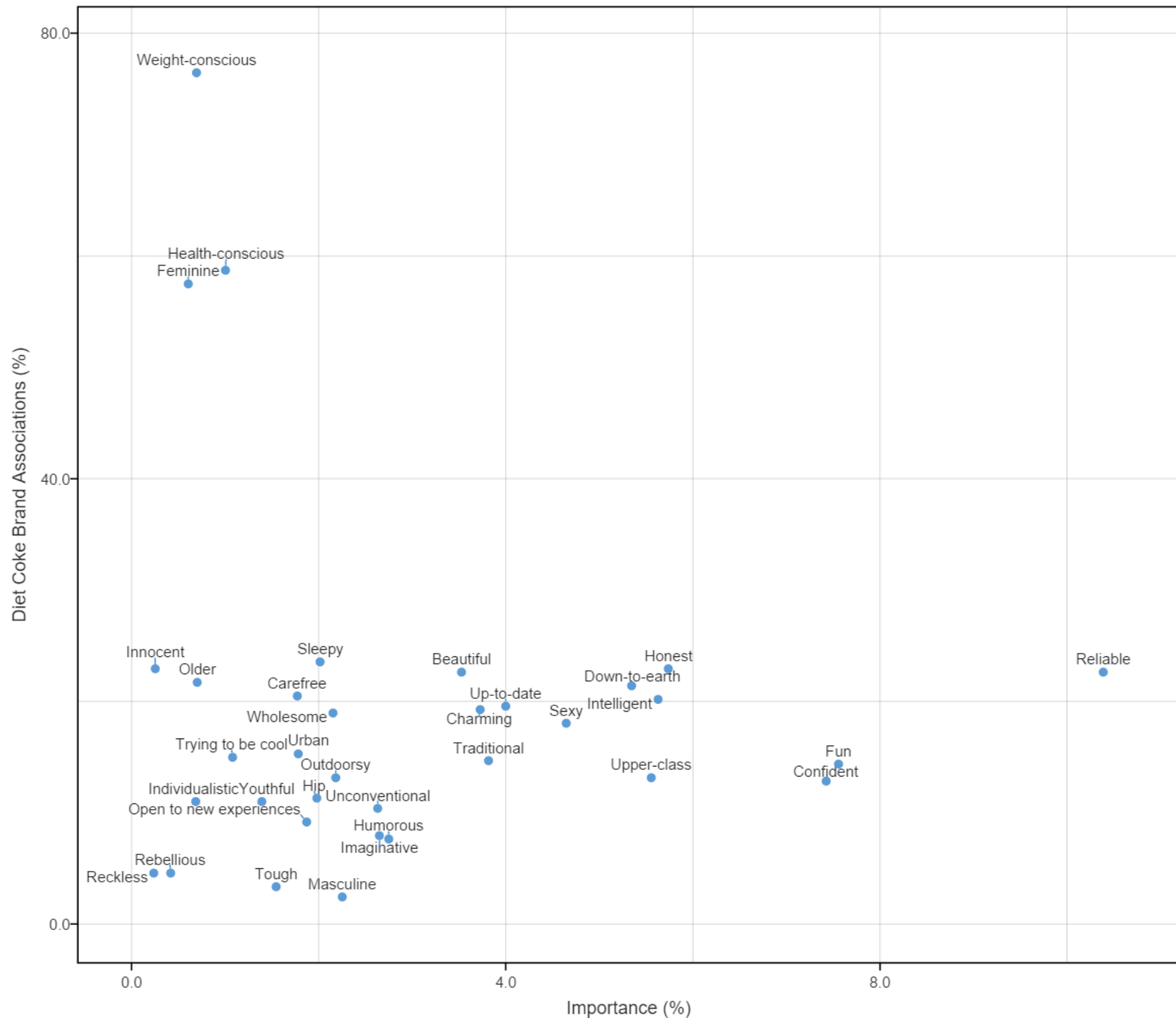
Displayr automatically performs the *Breusch-Pagen Test* **Type = Linear**

Options (ranked from best to worst) 	Comments 
Use a more appropriate model (e.g., <i>ordered logit</i> )	This is not possible with Shapley.  This models make other, hopefully less problematic, assumptions (beyond the scope of this webinar)
Use <i>robust standard errors</i>	This is not possible with Shapley.  In Q: check <b>Robust standard error</b>

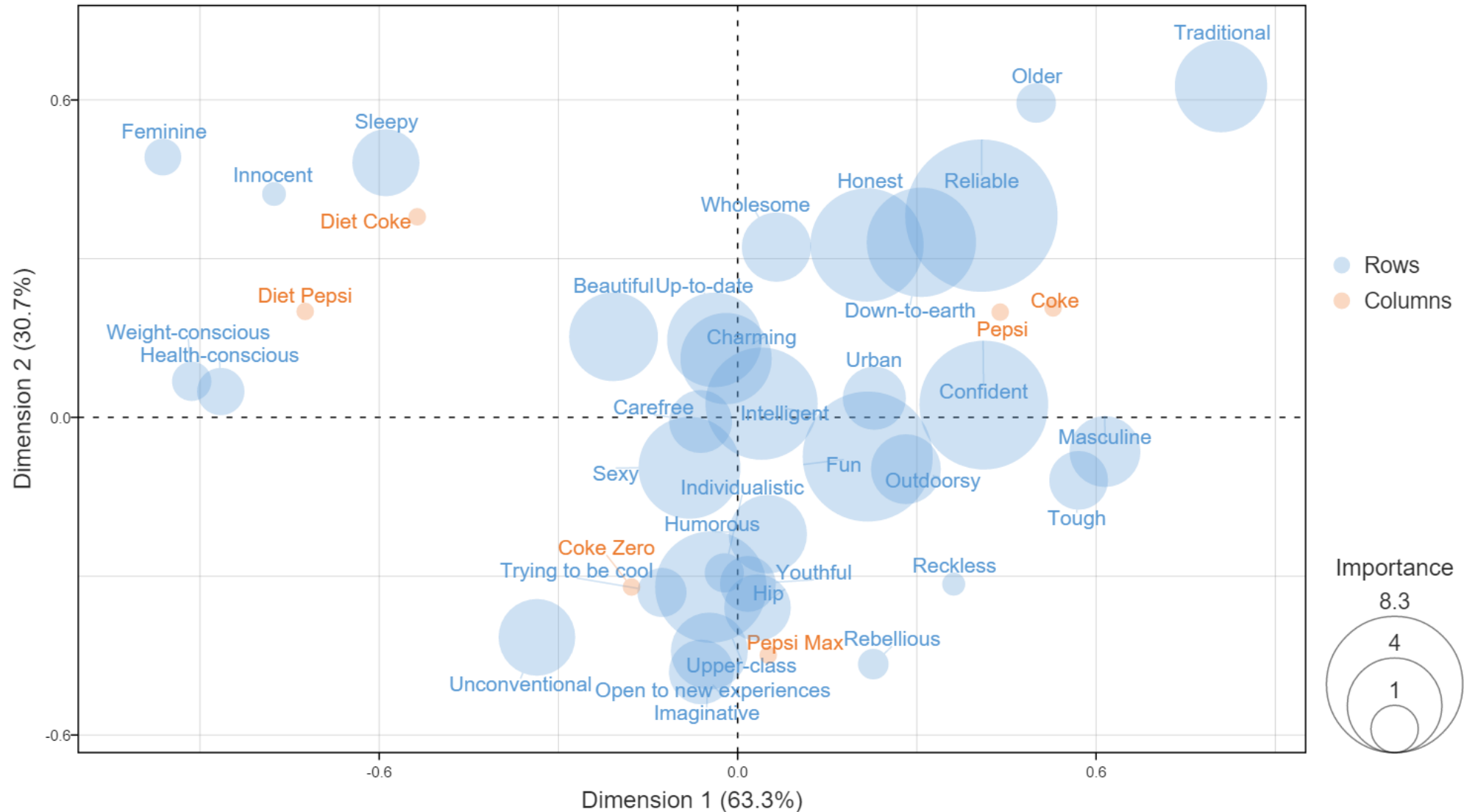
# Example output: Importance scores



# Example output: Performance- Importance Chart (aka Quad Chart)



# Example output: Correspondence Analysis with Importance





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**Q&A Session**

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